

Dear Parents,

I want to congratulate you all on completing Kindergarten! You did it, and I look forward to being your first-grade teacher next year. You deserve a summer filled with all of the joys that warm weather brings. While enjoying your time together, I encourage you to read with your family. Cuddling with a special person at the end of a day and sharing a story are wonderful endings to an active day! Additionally, it is a fun way to reinforce reading skills mastered in Kindergarten and necessary in First Grade. Keeping a journal is another activity that your future first grader may enjoy while strengthening his or her language arts skills. Children are encouraged to use a calendar to record the day and date and use a clock to identify and record the time at the top of each journal page. Your child is then ready to record the day's activities. Journal entries may be pictures with a word or sentence describing it, a story/narrative telling about the day, items glued to a page that represent the day, or descriptions of books read (include title and author, a brief description, and why you liked the book/story). Remember that a word or sentence accompanying a picture, illustration, or special item is always a nice addition. Math skills may be practiced and reinforced as your child experiences his day. Counting steps or items seen, identifying shapes of everyday items, building with blocks or Legos, and adding numbers to a list are all activities that will help reinforce math skills. I have included a sight word list for you to review over the summer, some number sentences to help keep your math skills sharp, and letter formation pages. I can't wait to see your completed work! Above all, I encourage you to have a summer filled with family, friends, and fun!

Have a Wonderful Summer!

Peace and Prayers 🙏

Mrs. Jody M. Lampasso

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Saint Mary School

Ridgefield, CT



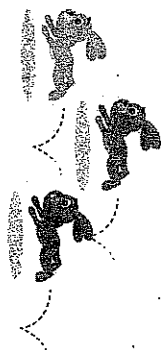
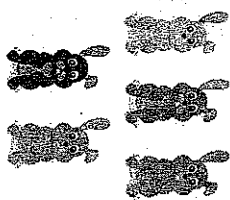
The	a	and	is	his	of	as	has	to	we
into	he	she	be	me	for	or	you	I	they
your	was	one	said	from	have	do	does	were	are
who	what	when	where	there	here	why	by	my	try
put	two	very	also	some	too	come	would	could	should
her	over	number	say	see	between	each	says	any	how
many	how	down	now	out	about	our	friend	other	another
none	nothing	people	month	little	been	own	want	Mr.	Mrs.
work	word	write	being	their	first	look	good	new	water
called	day	may	way	red	orange	yellow	green	blue	purple

Name: _____

Another Look!

Solve. Use color tiles to help.

5 rabbits 3 rabbits join.

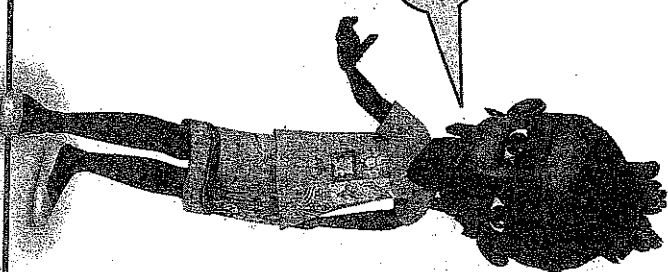


How many rabbits now?



$$5 + 3 = 8 \text{ rabbits}$$

I can use color tiles to show rabbits.



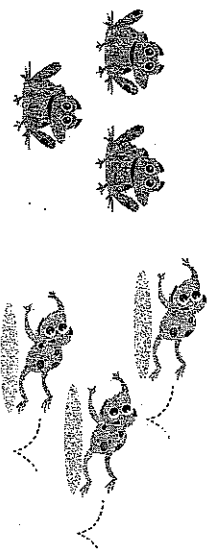
HOME ACTIVITY Gather 9 pennies. Tell your child this story: "6 pennies are in a jar. I put 3 more pennies in the jar. How many pennies are there now?" Have your child write the sum.

Practice 1-1

Add To

Solve. Use color tiles to help.

1. 3 frogs 3 frogs join.

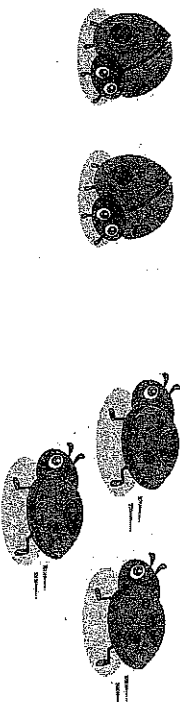


How many frogs now?

$$3 + 3 = 6 \text{ frogs}$$

2. 2 bugs

3 bugs join.



How many bugs now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ bugs}$$



Solve. Use color tiles or draw a picture.

Name _____

3. Model

2 dogs

4 dogs join.

How many dogs now?

___ ○ ___ ○ ___ dogs

4. Model

5 mice

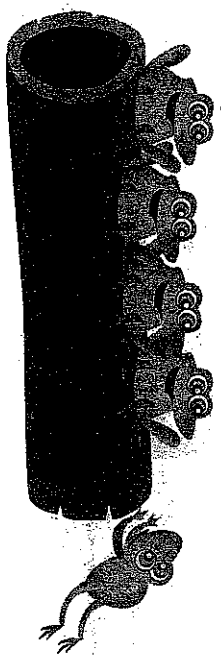
5 mice join.

How many mice now?

___ ○ ___ ○ ___ mice

5. Higher Order Thinking

Write an addition story about the frogs.

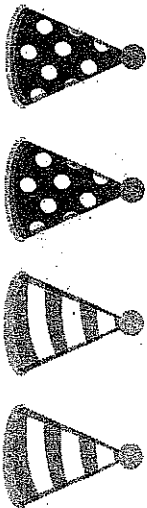


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6. Number Sense

2 hats with dots

2 hats with stripes



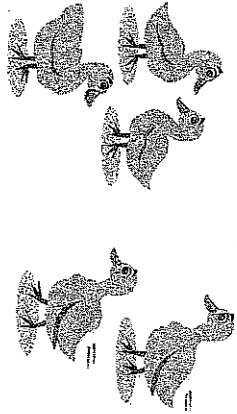
How many hats in all?

___ hats

7. Assessment Practice

3 ducks

2 ducks join.



How many ducks now?

(A) 2 ducks

(C) 4 ducks

(B) 3 ducks

(D) 5 ducks

Another Look!

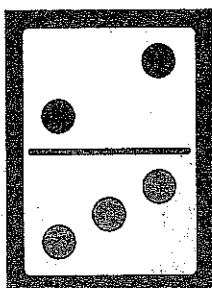
I have 2 dogs and 3 cats. How many pets in all?



Solve. Use counters to help.
Write an addition equation.

Show the parts on a mat.

part part



Write an addition equation.

$$2 + 3 = 5 \text{ pets}$$

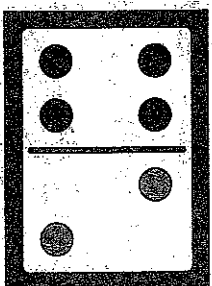
Practice 1-2 Put Together

HOME ACTIVITY Give your child 2 groups of small objects to count (e.g., one group of 3 buttons and one group of 4 buttons of a different color). Together, find the total number of objects and say the corresponding addition equation (e.g., "3 plus 4 equals 7."). Repeat the activity several times with different groupings.

1. 4 apples and 2 oranges

How many pieces of fruit in all?

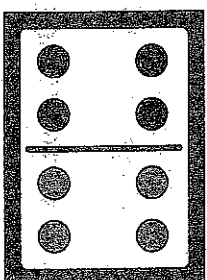
$$4 + 2 = 6 \text{ pieces of fruit}$$



2. 4 roses and 4 daisies

How many flowers in all?

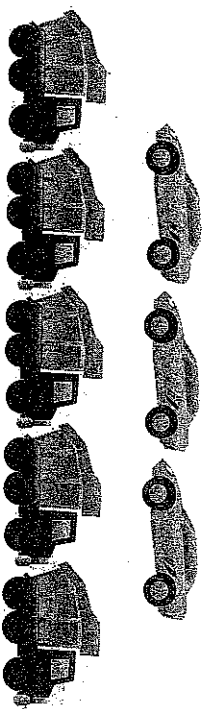
$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ flowers}$$



Solve. Use counters to help.

3. Model

3 toy cars and 5 toy trucks



How many toys in all?

Write an addition equation.

___ + ___ = ___ toys

4. Model

2 big fish and 4 small fish



How many fish in all?

Write an addition equation.

___ + ___ = ___ fish

5. Higher Order Thinking

5 bananas



4 oranges



2 bananas



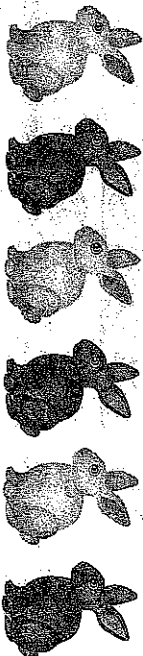
How many bananas in all?

Write an addition equation.

___ + ___ = ___ bananas

6. Assessment Practice

4 ducks and 6 rabbits



How many animals in all?

Ⓐ $4 + 4 = 8$ animals

Ⓑ $4 + 5 = 9$ animals

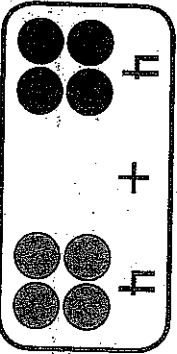
Ⓒ $2 + 7 = 9$ animals

Another Look! You can use doubles facts to solve doubles-plus facts.

$$4 + 5 = ?$$

5 is 1 more than 4.

So, $4 + 5$ is $4 + 4 + 1$.

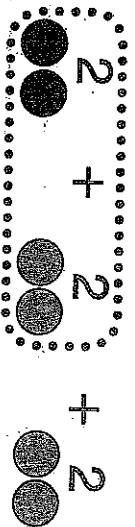


$$4 + 4 = 8$$

8 and 1 more is 9. So, $4 + 5 = 9$.

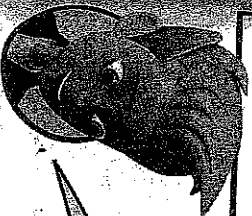
$$2 + 4 = ?$$

$$2 + 4 = 2 + 2 + \underline{2}$$



$$\underline{2} + \underline{2} = \underline{4}$$

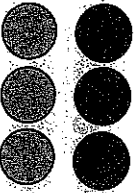
$$\text{So, } \underline{2} + \underline{4} = \underline{6}$$



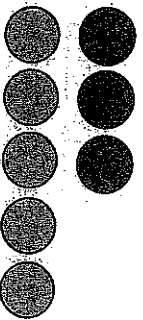
Add the doubles. Then use the doubles facts to help you solve the doubles-plus facts.

$$1. \quad 3$$

$$+ 3$$

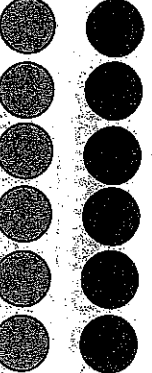


$$+ 5$$

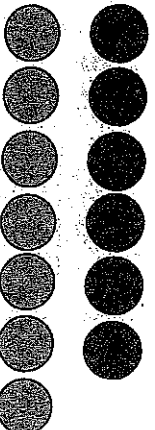


$$2. \quad 6$$

$$+ 6$$



$$+ 7$$



Practice 3-4 Doubles Plus

HOME ACTIVITY Give your child a doubles fact, such as $3 + 3$. Have your child use objects to show the doubles fact, such as two groups of 3 buttons. Ask, "How many in all?" Then add 1 more object to one of the groups. Ask, "What is the doubles-plus fact? How many in all now?" Repeat with other doubles facts.



Use a number line. Count on to find each sum.

4. $9 + 6 =$ _____

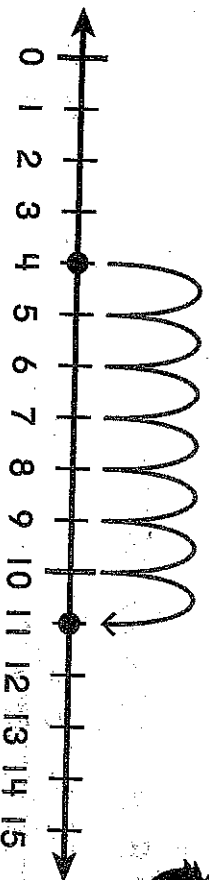
5. $7 + 4 =$ _____

6. $8 + 5 =$ _____

7. Higher Order Thinking

Write the addition equation shown on the number line.

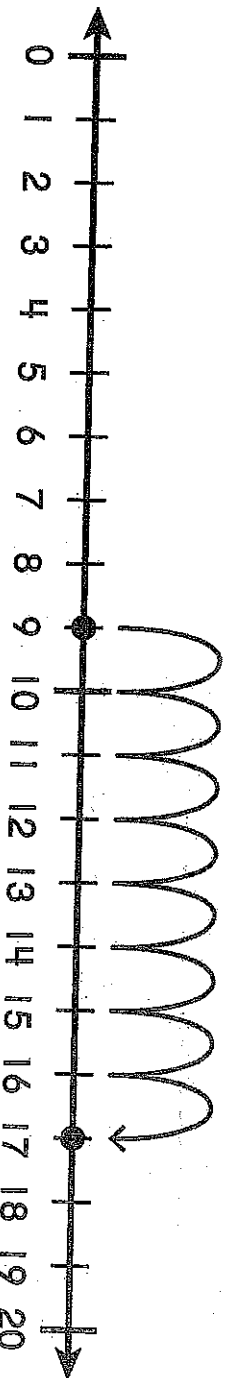
Explain how you know you are correct.



_____ + _____ = _____

8. Assessment Practice

Which addition equation does the number line show?



(A) $9 + 9 = 18$

(B) $7 + 10 = 17$

(C) $9 + 8 = 17$

(D) $10 + 7 = 17$

Name: _____

Date: _____

UNIT
1

WEEK 1

Fundations® Letter Formation



t



b



f



n



m



Name: _____

Date: _____

UNIT
1

WEEK 1

Fundations® Letter Formation



i



u



c



o



Fundations® Letter Formation

UNIT
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WEEK 2



d



g



d



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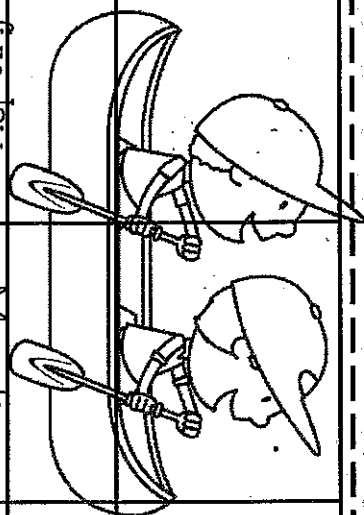
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Fundations® Level 1 Home Support Pack

JUNE



Sunday

Monday

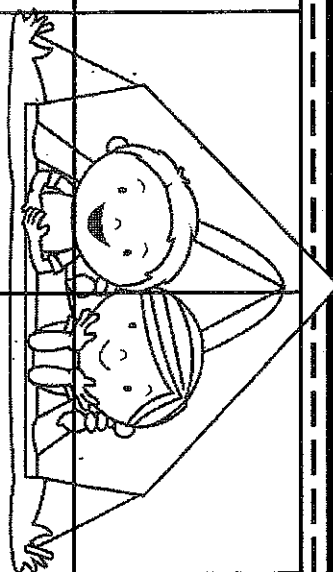
Tuesday

Wednesday

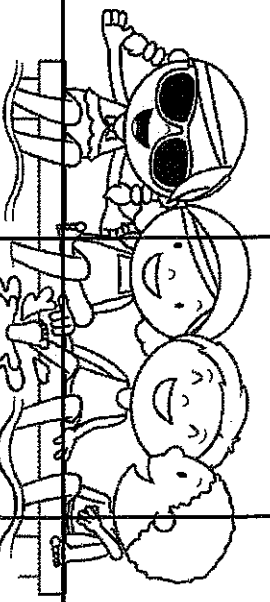
Thursday

Friday

Saturday



JULY



Sunday

Monday

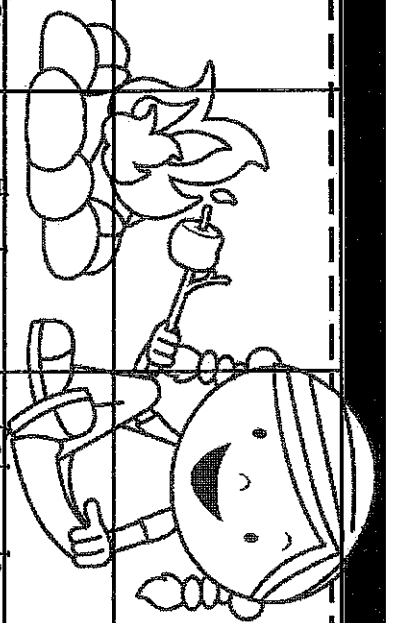
Tuesday

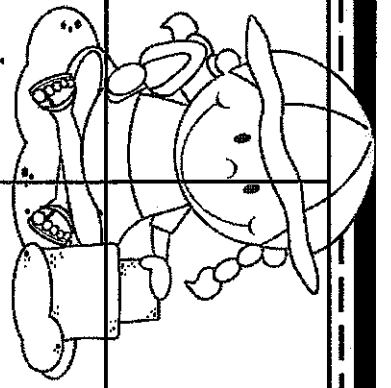
Wednesday

Thursday

Friday

Saturday





Sunday

Monday

AUGUST

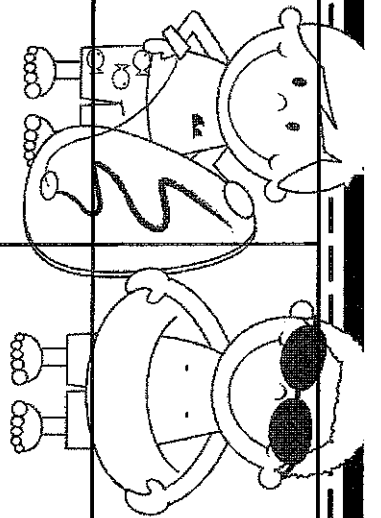
Tuesday

Wednesday

Thursday

Friday

Saturday



Date: _____