



Get ready for 3rd grade with Our Summer Challenges!



Are you up to the challenge? If so, sharpen your pencils, get your ideas flowing, and don't let anything stop you!




Each incoming 3rd grader is asked to complete the attached challenges. Please bring all completed material to the first day of school and see if you are a top winner. Everyone who turns in work will receive a prize and the top performers in each area will get special recognition!


Reading: try to complete the reading challenge checklist and create one of the fun bookreports

Writing: Try to complete the writing challenge and write as many journal entries in different genres in your writing notebook


Math: Complete the math packet and keep working on your multiplication facts



Grammar: Complete the editing sheets attached also be sure to watch your capitalization and punctuation on daily writing.



Good luck and have fun!



Summer Reading Challenge!

Can you meet the Challenge? Can you Check it all off? Bring this form to school on the first day of 3rd grade and see who read the most!


Read all shapes and sizes!

Read 2 fiction books
Read a newspaper
Read a recipe
Read a mystery
Read a biography
Read instructions
Read poetry
Read a joke book
Read a magazine
Read the dictionary!
Read 2 chapter books
Read a picture book
Read a graphic novel
Read a historical fiction book
Read a non-fiction book


Read all shapes and sizes!

Read by a pool
Read at the beach
Read under a tree
Read in bed
Read to a pet
Read to a friend
Read with sunglasses
Read with a flashlight
Read at the library
Read to a parent
Read in the park
Read with music
Read when you first wake up
Read under the table
Read while eating ice cream

Summer Reading Bookreport!



Please select one chapter book you have read this summer and complete ONE book report. Bring your bookreport with you on the first day of 3rd grade!




Pizza box book report

Directions: Get a clean pizza box
On the box top put the title and author's name and draw a scene from the book.

Inside the box, THE PIZZA SLICES
This is the real "meat" of it all – You will need to cut your circular piece into pizza slices and write information on each slice. They can be glued or taped in. Make sure it doesn't come out or get lost.

Slice #1 – Main characters give a brief description of each

Slice #2 – Setting Describe where the book took place – use detail



Slice #3 – problem explain what the problem in the book was

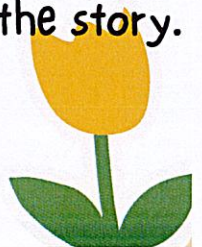
Slice #4 – solution explain what the solutions was

Book report in a bag

Directions: Get a brown grocery bag
on the front... put the title and author's name then draw a scene from the book

On the back...Write a summary of the book – who were the main characters, what was the setting, what was the problem and the solution

On the Inside... You must include 3-5 items in your bag that have some significance to the story. Be imaginative...Think outside of the box. You can use toys, modeling clay, or anything else that may represent something important from the story.



Summer Writing Challenge!



To beat this challenge your job is to write at least 1 journal entry each week during summer vacation. Your writing should include at least; 2 personal narratives, 2 fictional stories, 1 opinion writing, 1 poem, and 1 piece of informational writing.

Writers notebook:
Please keep all your writing in a notebook and put the date at the top of each entry.



Personal Narrative: is a story about you. It could be about the things you are doing this summer.



Fictional story: is a story is made up and has imaginary events and characters.

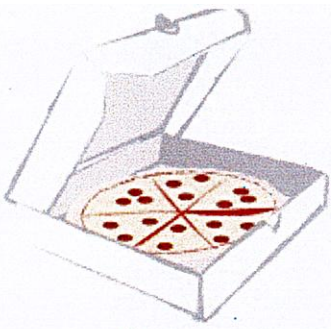
Poetry: you may use any type of poetry you have learned in the past.

Informational writing: an informative piece that provides factual information about something you may be an expert on or you have learned.

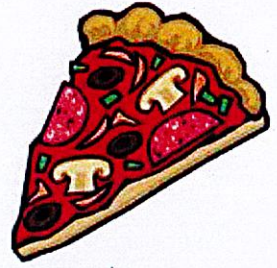
Opinion writing: is where you state your opinion and explain why you feel this way.



Bring your journal to the first day of 3rd grade and find out who wrote the most this summer! Will it be you?



Pizza Box Book Report



- **The Box Top:** Here, you will introduce the title of the book. This is where you can get creative and have fun with the title, slogan, lettering, illustrations, etc. Among the creative things you can do is highlight a few of the most important facts about the book. (Slogans: such as *The Best Pizza in Town!* - often seen on pizza boxes, or *Hand-Tossed by...* in the spot where you can write your name and the author's name.
- **Inside the Box Top:** Here you will write 10 vocabulary words from your book. They should be words that are important to know when reading this book. You will also explain what each word means.
- **The Pizza:** Now to the real *meat* of the lesson! Each pizza slice will represent each component of a fictional book. You will have a circular piece that you will glue on the bottom of the inside of the box illustrating each of the slices that you write about. You will then need to use Velcro, or some other way to attach the written slice on top so that it can move but not get lost or misplaced.

Characters Slice: You will list the most important characters in the story and provide a brief description of each of them. Tell us which characters are the antagonist and protagonist.

Plot Slice: You will list each part of the plot triangle on this slice. You will elaborate more on each component during your presentation.

Setting Slice: Write where this story takes place. If it takes place in multiple places, list them.

Theme Slice: What is the author trying to tell us? What is the underlying message? Some examples of themes are:

- Things are not always as they appear to be
- Love is blind
- Believe in yourself
- People are afraid of change
- Don't judge a book by its cover

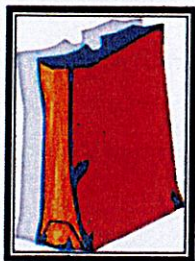
Point of View Slice: Who is telling the story? The main character (First Person), the author (third person- uses; he, she, they)

Conflict Slice: There are four *kinds* of conflict. Write down which type is in this story and explain what the conflict is to the class.

- 1) Man vs. Man (physical)
- 2) Man vs. Circumstances (classical)
- 3) Man vs. Society (social)
- 4) Man vs. Himself/Herself

*If you can't fit everything on a slice, you may have a separate sheet of paper with the additional information on it. You may use this sheet when presenting your pizza box.

Paper Bag Book Report Due: _____



On the Outside....

For this book report, you must consider each the following: **setting, plot, main character, and theme.**

There are four panels on a paper bag. You will be expected to dedicate one panel of your brown paper bag to each of these four elements.

1. For the setting, you must include the time and place (if there is more than one time/place include those too). As well, you must create a small illustration to add to this panel that illustrates one of the main settings in the novel.
2. You must summarize the plot in a few sentences – keep it short and sweet. Many times, this is more difficult than writing a lengthy description.
3. Tell about the main character on the third panel. Do not focus on the physical and the obvious. Tell how this character changed throughout the story. What happened to him/her to cause this change etc.? You can include the obvious information (family background, physical traits etc.). However, don't include ONLY this information. **As well**, list the other major/minor characters in the story by name on this panel.
4. The final panel must be about the theme of the book. What is the theme(s) and what are your feelings about the message in this novel?

- The information for each panel must be **neatly written/typed on a small piece of paper and glued/taped to the bag.** You won't need any more than a paragraph or so for each panel.

- Drawings/visuals are welcome, but optional

- **Be sure to include the title of the novel, author and your name clearly on the outside of the bag**

On the Inside...

You must include **4** items **in** your bag that have some significance to the story. Be imaginative...Think outside of the box. You can use toys, modeling clay, or anything else that may represent something important from the story. **Make sure each item that you pick is unique and include a one-sentence descriptor attached to the item about its significance.** Pictures may be drawn for 2 of these items but not all 4.

You will share your book report with the class (inside and out) in the first week of school.

Have fun and do your best!

End of Year Test - Grade 2

Basic Addition and Subtraction Facts

In problems 1 and 2, your teacher will read you the addition and subtraction questions. Try to answer them as quickly as possible. In each question, he/she will only wait a little while for you to answer, and if you don't say anything, your teacher will move on to the next problem. So just try your best to answer the questions as quickly as you can.

1. Add.

a.	b.	c.	d.
$6 + 7 = \underline{\quad}$	$7 + 4 = \underline{\quad}$	$8 + 8 = \underline{\quad}$	$9 + 5 = \underline{\quad}$
$9 + 9 = \underline{\quad}$	$5 + 8 = \underline{\quad}$	$6 + 6 = \underline{\quad}$	$7 + 7 = \underline{\quad}$
$5 + 6 = \underline{\quad}$	$3 + 9 = \underline{\quad}$	$2 + 9 = \underline{\quad}$	$8 + 6 = \underline{\quad}$
$8 + 7 = \underline{\quad}$	$5 + 7 = \underline{\quad}$	$4 + 8 = \underline{\quad}$	$8 + 9 = \underline{\quad}$

2. Subtract.

a.	b.	c.	d.
$12 - 3 = \underline{\quad}$	$11 - 3 = \underline{\quad}$	$14 - 5 = \underline{\quad}$	$13 - 4 = \underline{\quad}$
$15 - 7 = \underline{\quad}$	$12 - 8 = \underline{\quad}$	$12 - 4 = \underline{\quad}$	$15 - 6 = \underline{\quad}$
$13 - 6 = \underline{\quad}$	$14 - 6 = \underline{\quad}$	$18 - 9 = \underline{\quad}$	$12 - 6 = \underline{\quad}$
$11 - 7 = \underline{\quad}$	$16 - 8 = \underline{\quad}$	$16 - 7 = \underline{\quad}$	$14 - 7 = \underline{\quad}$

3. Fill in the missing numbers. The four problems form a fact family.

a. $2 + \square = 11$	b. $\underline{\quad} + \underline{\quad} = 17$	c. $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$\square + 2 = 11$	$\underline{\quad} + \underline{\quad} = 17$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$11 - 2 = \square$	$17 - 8 = \underline{\quad}$	$12 - \underline{\quad} = 5$
$11 - \square = 2$	$17 - \underline{\quad} = \underline{\quad}$	$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Mental Addition and Subtraction with Two-Digit Numbers and Word Problems

4. What is double 35?
5. Mary picked 5 apples and Bill picked 9. The children shared all of their apples evenly. How many did each child get?
6. List here the even numbers from 10 to 20.
7. Find the difference of 75 and 90.
8. Ed had saved \$16. Then grandma gave him \$10. Now how much more does he need in order to buy a toolset for \$32?

9. Find the missing numbers.

a. $82 + \underline{\quad} = 90$

b. $13 + \underline{\quad} = 21$

c. $90 - \underline{\quad} = 83$

10. Calculate mentally.

a. $59 + 8 = \underline{\quad}$

b. $52 + 40 = \underline{\quad}$

c. $76 - 50 = \underline{\quad}$

$62 + 8 = \underline{\quad}$

$45 + 9 = \underline{\quad}$

$54 - 23 = \underline{\quad}$

Three-Digit Numbers

11. Write with numbers.

a. 6 tens 2 hundreds 7 ones = $\underline{\quad}$

b. 8 ones 9 hundreds = $\underline{\quad}$

12. Skip-count by tens.

568, 578, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$

13. Write the numbers in order from the smallest to the greatest.

a. 417, 714, 447	b. 89, 998, 809
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14. Calculate mentally.

a. $560 + 40 =$ _____ $560 + 400 =$ _____	b. $520 - 20 =$ _____ $520 - 200 =$ _____	c. $362 - 30 =$ _____ $362 - 300 =$ _____
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15. Compare the expressions and write $<$, $>$, or $=$.

a. $100 - 5 - 3$ $98 - 6$

b. $40 + 8 + 200$ $20 + 800 + 4$

c. $50 + 120$ 125

d. $\frac{1}{2}$ of 800 $399 + 5$

Regrouping in Addition and Subtraction, including Word Problems

16. Add.

a.
$$\begin{array}{r} 35 \\ 36 \\ + 12 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 224 \\ + 458 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 438 \\ 17 \\ + 293 \\ \hline \end{array}$$

17. Subtract. Check by adding the result and what was subtracted.

a.
$$\begin{array}{r} 61 \\ - 37 \\ \hline \end{array} \quad + \quad \underline{\hspace{2cm}}$$

b.
$$\begin{array}{r} 970 \\ - 248 \\ \hline \end{array} \quad + \quad \underline{\hspace{2cm}}$$

18. Jennifer bought two vacuum cleaners for \$152 each.
What was the total cost?

<hr/>		

19. A box contains 450 disks in all. Of them,
126 are music CDs and the rest are DVDs.
How many DVDs are in the box?

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20. The distance from Mark's home to
his grandma's house is 218 miles.
How many miles long is a round trip?

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21. Every day Janet jogs around a rectangular-shaped
jogging track. One side is 150 yards and
another side is 300 yards.


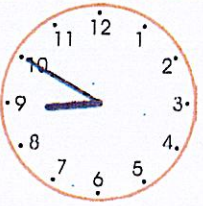

a. Mark the distances in the picture.

b. Calculate what distance Janet goes
when she jogs around it once.



Clock

22. Write the time with *hours:minutes*, and using “past” or “till”.



 <p>a.</p> <p>_____ : _____</p> <p>_____ past _____</p>	 <p>b.</p> <p>_____ : _____</p> <p>_____ till _____</p>	 <p>c.</p> <p>_____ : _____</p> <p>_____ till _____</p>
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23. How much time passes? Fill in the table.

from	3:00	2:00	1 AM	11 AM	8 PM
to	3:05	2:30	8 AM	1 PM	midnight
amount of time					

Money

24. How much money? Write the amount.

 <p>a. \$ _____</p>	 <p>b. \$ _____</p>
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25. Find the change, if you buy a meal for \$3.35 and you pay with \$4.

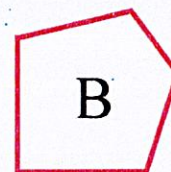
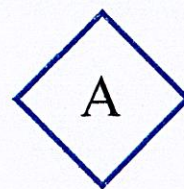
26. Bill bought an eraser that cost 85¢. He paid with \$1. What was his change?

Geometry and Measuring

27. Identify the shapes.

Shape A: _____

Shape B: _____



28. a. Join the dots in order (A-B-C-D) with straight lines. Use a ruler.



b. What shape is formed?



c. Measure the sides of the shape to the nearest half-inch.

Side AB: about _____

Side BC: about _____

Side CD: about _____

Side DA: about _____

29. Measure this line to the nearest centimeter.

 about _____ cm

30. Which measuring unit or units could you use to find these amounts?


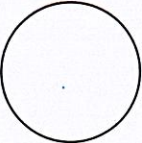


Centimeter (cm), inch (in), meter (m), foot (ft), mile (mi), or kilometer (km)?

Sometimes two different units are possible. If so, write both.

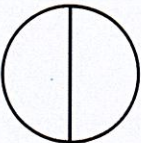




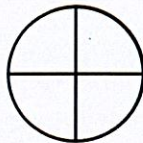
Distance	Unit(s)
how long my pencil is	
the distance from London to New York	
the height of a wall	
the distance it is to the neighbor's house	

Fractions

31. Divide these shapes. Then color as you are asked to.

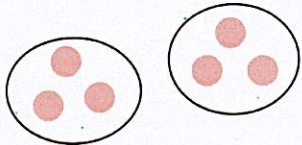
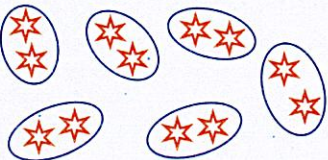
<p>a. </p> <p>Divide this into thirds. Color $\frac{2}{3}$.</p>	<p>b. </p> <p>Divide this into halves. Color $\frac{1}{2}$.</p>	<p>c. </p> <p>Divide this into halves. Color $\frac{2}{2}$.</p>	<p>d. </p> <p>Divide this into fourths. Color $\frac{3}{4}$.</p>
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32. Color. Then compare and write $<$, $>$, or $=$ between the fractions.

<p>a.  </p> <p>$\frac{1}{2}$ $\frac{2}{5}$</p>	<p>b.  </p> <p>$\frac{4}{6}$ $\frac{3}{4}$</p>	<p>c.  </p> <p>$\frac{2}{3}$ $\frac{2}{4}$</p>
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Concept of Multiplication

33. Write a multiplication sentence for each picture.

<p>a. </p> <p>a. _____ \times _____ = _____</p>	<p>b. </p> <p>b. _____ \times _____ = _____</p>
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34. Write a multiplication for each addition, and solve.

<p>a. $5 + 5 + 5$</p> <p>_____ \times _____ = _____</p>	<p>b. $4 + 4 + 4 + 4 + 4$</p> <p>_____ \times _____ = _____</p>
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35. Solve.

<p>a. $2 \times 5 =$ _____</p>	<p>b. $3 \times 3 =$ _____</p>	<p>c. $3 \times 10 =$ _____</p>
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Name _____

Capitalization Quiz

Directions: Circle the words in each sentence that should be capitalized.

1. a tropical storm is developing in the gulf of mexico.
2. this year spring arrived early in april.
3. mathew went to visit his aunt linda who lives near lake michigan.
4. kisha and i met our principal, mr. john Schafer, yesterday.
5. did uncle robert come for thanksgiving?
6. grandmother ruth and I went to lightsey's peach orchard.
7. i go to school at reagan elementary.
8. the san antonio zoo is closed on monday.
9. both eric and eddie like chinese food.
10. the president of the united states lives in the white house.
11. this summer i am going to a parade on the fourth of july.
12. dr. wilson's office is on parkside dr.
13. cousin jeff lives in ada, oklahoma.
14. jupitar and saturn are the largest planets in our solar system.
15. jody's favorite book is the velveteen rabbit by margery williams.
16. our family plans to travel to europe for a vacation this summer.
17. the students visited the ronald reagan presidential library.
18. we enjoyed the "little orphan annie" play while we were in new york city.
19. grandpa holloway reads the los angeles times every day.
20. our teacher let us watch the movie "finding nemo" today.