

SECOND GRADE SUMMER WORK



A note from the teacher:

Happy Summer!

I can't wait to have you in second grade! I have put together a packet to help you continue to review, learn and grow this summer. Please complete this packet and bring it in on the first day of school. Those who do will receive a special prize!



Miss
McDonald

Checklist:

- ☐ Sight Words
- ☐ Reading
- ☐ Math
- ☐ Writing

Make a weekly schedule for yourself!

MONDAY	Reading
TUESDAY	Math
WEDNESDAY	Sight Words Study
THURSDAY	Writing
FRIDAY	Reading

Stay in touch :

Please allow for 24 hours for a response.



mcdonaldc@smsridgefield.org

Sight Word Study

Trace the following words:

about before could first

Write the following words on the line below:

little look more other

Match the jumbled words with your sight words and re-write:

ethir

right

tanw

their

hhwic

there

eerth

want

thrig

where

eerwh

which

their

Sight word:

have

Trace the words:

have

have

have

Write the sight word two times on the handwriting lines below:

Handwriting practice lines for the word 'have'.

Handwriting practice lines for the word 'have'.

Circle the correct spelling of the word below:

hav

haff

have

hev

Find the word in the word search. It is written twice:

h	f	f	p	h
o	e	v	w	a
v	v	g	i	v
e	a	f	t	e
t	h	t	h	o

Write the word in a sentence below:

Handwriting practice lines for writing the word 'have' in a sentence.

Sight word:

said

Trace the words:

said

said

said

Write the sight word two times on the handwriting lines below:

Circle the correct spelling of the word below:

sed

siad

sayed

said

Find the word in the word search. It is written twice:

n	s	h	a	e
e	a	a	k	a
i	g	a	i	w
a	v	d	a	d
s	a	i	d	t

Write the word in a sentence below:

Sight word:

with

Trace the words:

with

with

with

Write the sight word two times on the handwriting lines below:

Handwriting lines for the word "with".

Handwriting lines for the word "with".

Circle the correct spelling of the word below:

wif

with

wihh

wit

Find the word in the word search. It is written twice:

w	f	t	j	w
o	i	n	w	x
v	n	g	i	h
m	n	f	t	i
w	i	t	h	o

Write the word in a sentence below:

Handwriting lines for writing a sentence.

HOMOPHONES

Fill in the blank and circle the correct spelling to complete each sentence.

After school I check to see if any _____
has been delivered.

male
mail

_____ love toasted cheese sandwiches.

I
eye

The baby bird _____ out of its
nest.

flu
flew

The little boy _____ all his letters
and numbers.

knew
new

My grandpa tells great _____ from
his adventures at sea.

tails
tales

We need to _____ our old car.

cell
sell

_____ teacher is the best in the whole school.

our
hour

We are raising money _____ our school.

for
four

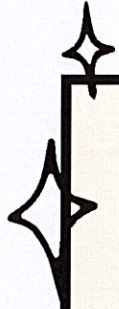
Name: _____

Date: _____

Syllable Sort



Cut and paste the words in the correct box.



Open

Closed



no

shy

hit

bad

fin

she

Syllable

A syllable is a unit of spoken language that forms an entire word or parts of words. Each syllable has a vowel sound.

Directions: Read and divide each word by putting a slash (/) symbol between each syllable and write how many syllables are in each word.

Example: avocado a/vo/ca/do 4

- | | | |
|--------------|-------|-------|
| 1. eyeglass | _____ | _____ |
| 2. father | _____ | _____ |
| 3. between | _____ | _____ |
| 4. nothing | _____ | _____ |
| 5. butterfly | _____ | _____ |
| 6. basket | _____ | _____ |
| 7. sister | _____ | _____ |
| 8. jump | _____ | _____ |
| 9. turtle | _____ | _____ |
| 10. farmer | _____ | _____ |

a e i o u

Grade 1

Circle the words that are NOT real words:

hat	het	hit	hot	hut
flap	flep	flip	flop	flup
slap	slep	slip	slop	slup
trap	trep	trip	trop	trup
strap	strep	strip	strop	strup
drap	drep	drip	drop	drup

Fill the blanks with a vowel to make a real word:

fl _ sh



c _ sh



b _ sh

dr _ nk

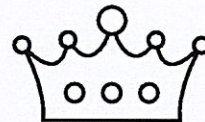
c _ rn

d _ rt

dr _ ft



cr _ wn



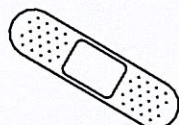
d _ sk

h _ rb

str _ ng

gr _ ss

h _ rt



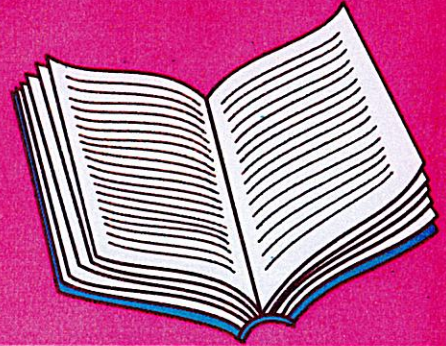
spl _ sh



cr _ b

SUMMER READING LOG!

My goal is to read _____ books.

[illegible]

[illegible]

Book Review!

By: _____

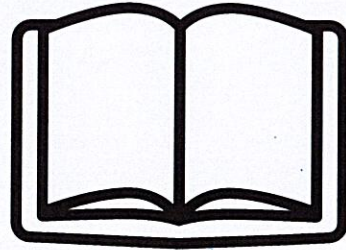
.....

Title: _____

Author: _____

Illustrator: _____

.....



Star rating



Would you recommend this book? Why/Why not?

Reading Response

Book: _____

Author: _____

Start Date: _____ End Date: _____

I give this book _____ stars because:

This book reminded me of:

After reading this book, I learned:

MENTAL MATH

$13 - 7 =$

$12 + 5 =$

$13 + 9 =$

$21 - 2 =$

$12 + 13 =$

$22 - 7 =$

$16 - 11 =$

$11 + 9 =$

$16 + 8 =$

$10 - 7 =$

$3 + 18 =$

$15 - 6 =$

$15 - 9 =$

$23 + 15 =$

$12 + 19 =$

$27 - 11 =$

$7 + 15 =$

$22 - 5 =$

$13 - 8 =$

$31 + 4 =$

$23 + 4 =$

$21 - 11 =$

$15 + 7 =$

$11 - 7 =$

$25 - 19 =$

$32 + 7 =$

$22 + 9 =$

$12 - 7 =$

$13 + 9 =$

$22 - 4 =$

$23 - 8 =$

$3 + 26 =$

$23 + 6 =$

$21 - 10 =$

$5 + 19 =$

$12 - 8 =$

MENTAL MATH

$6 + 9 =$

$19 - 5 =$

$21 + 17 =$

$45 + 3 =$

$12 - 9 =$

$18 - 5 =$

$2 + 20 =$

$26 - 13 =$

$26 + 6 =$

$15 + 6 =$

$42 - 7 =$

$18 - 9 =$

$32 + 8 =$

$25 - 9 =$

$32 + 11 =$

$29 + 18 =$

$17 - 11 =$

$12 - 8 =$

$4 + 21 =$

$23 - 6 =$

$33 + 9 =$

$36 + 5 =$

$19 - 11 =$

$16 - 7 =$

$47 + 7 =$

$23 - 17 =$

$52 + 9 =$

$32 + 3 =$

$31 - 4 =$

$12 - 9 =$

$12 + 11 =$

$22 - 8 =$

$43 + 16 =$

$30 + 14 =$

$11 - 6 =$

$19 - 8 =$



MONEY MATCH UP



Match each amount of coins with the correct amount of money.



• 30¢



• 37¢



• 5¢



• 10¢



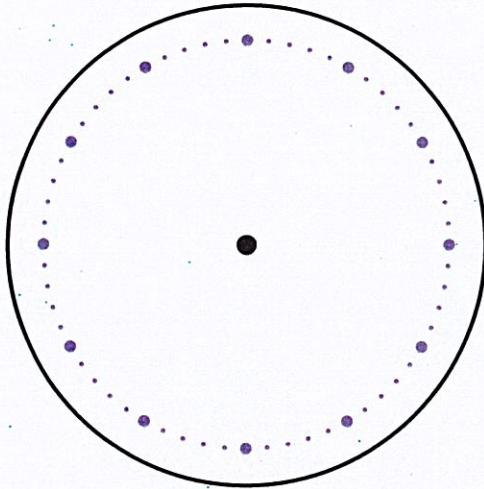
• 17¢



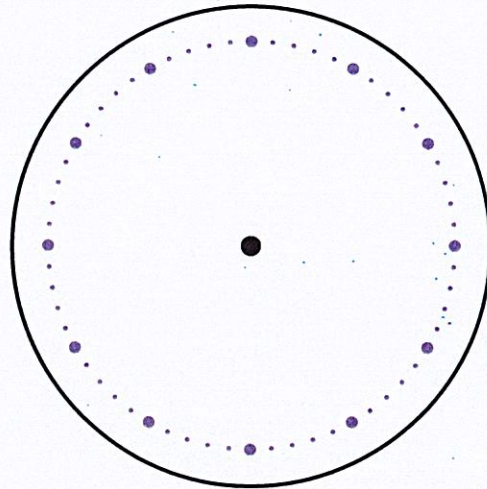
• 15¢

WHAT TIME IS IT?

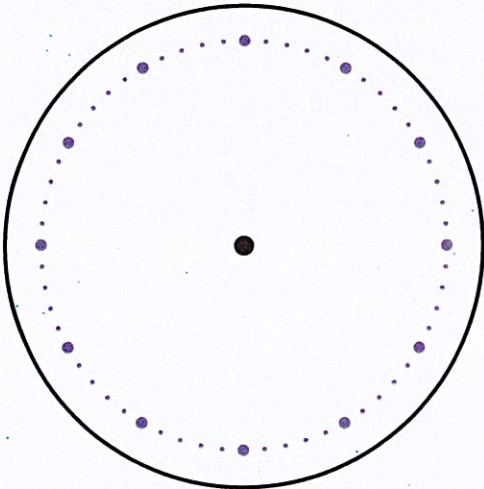
Read the time from the digital clocks.
Can you set the correct time on the analog
clocks by drawing the correct hands?



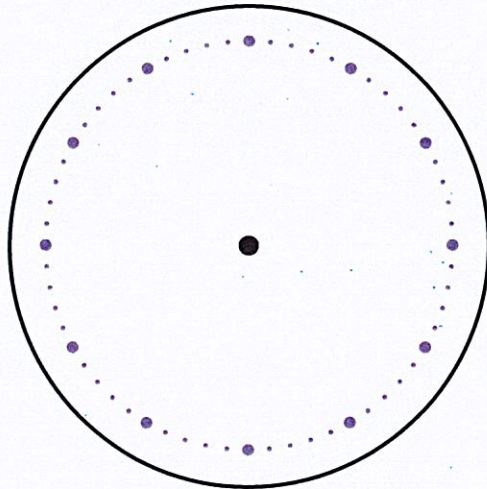
3:30



11:00



7:00



2:45

Telling Time

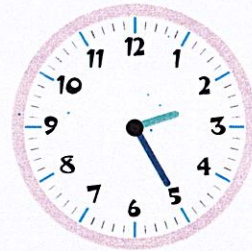
Circle the correct time.



12:00 2:00



2:55 3:55



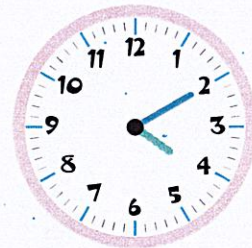
2:05 2:25



6:45 7:09

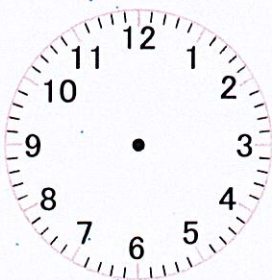


9:30 8:30

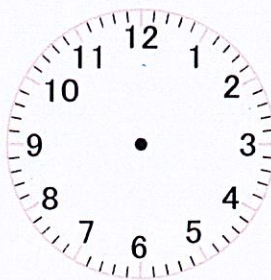


4:02 4:10

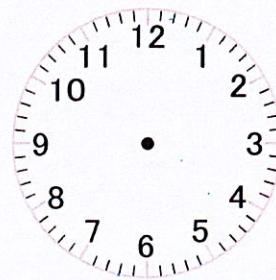
Draw the hands of the clock to show the given time.



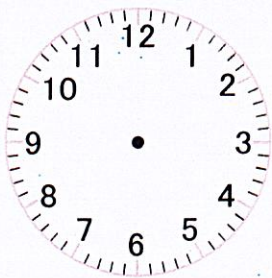
6:00



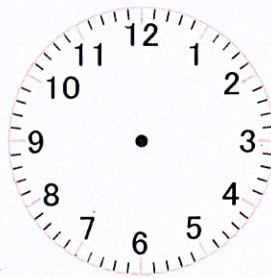
8:30



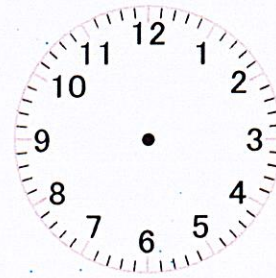
10:15



12:45



2:55



5:20

MATH TIME!

Put the numbers in order from GREATEST to LEAST! 156, 651, 561, 165

_____, _____, _____, _____

Coach has 57 balls in his gym. He also has 34 more jump ropes than balls in the gym. How many jump ropes does Coach have?

Jake made a picture with 306 red and blue stickers. 104 stickers were red. The rest of the stickers were blue. How many stickers are blue?

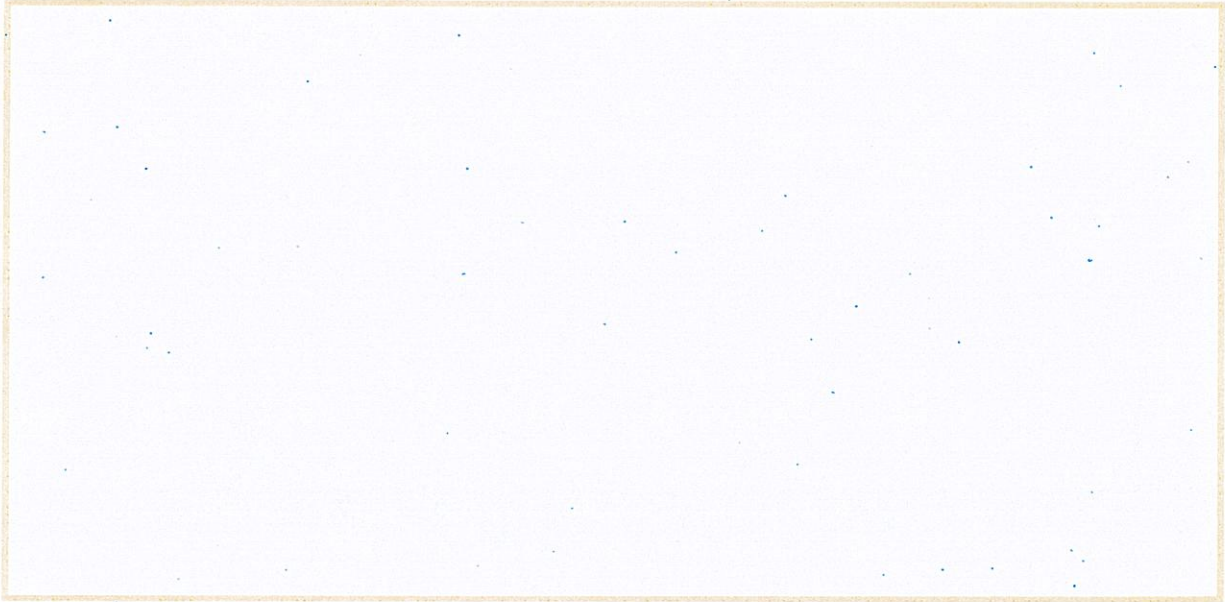
Sam saw two hundred four birds at the park. Write the number that tells how many birds Sam saw.

Write the number 412 in expanded form: (+ +)

Narrative Writing

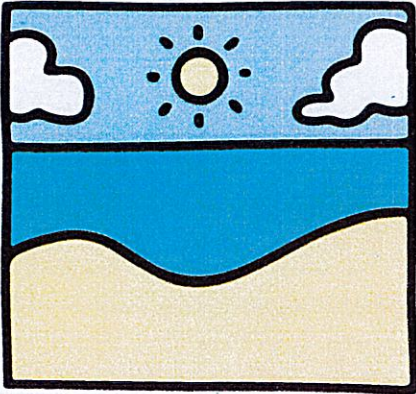
**What was a fun thing you did
this week?**

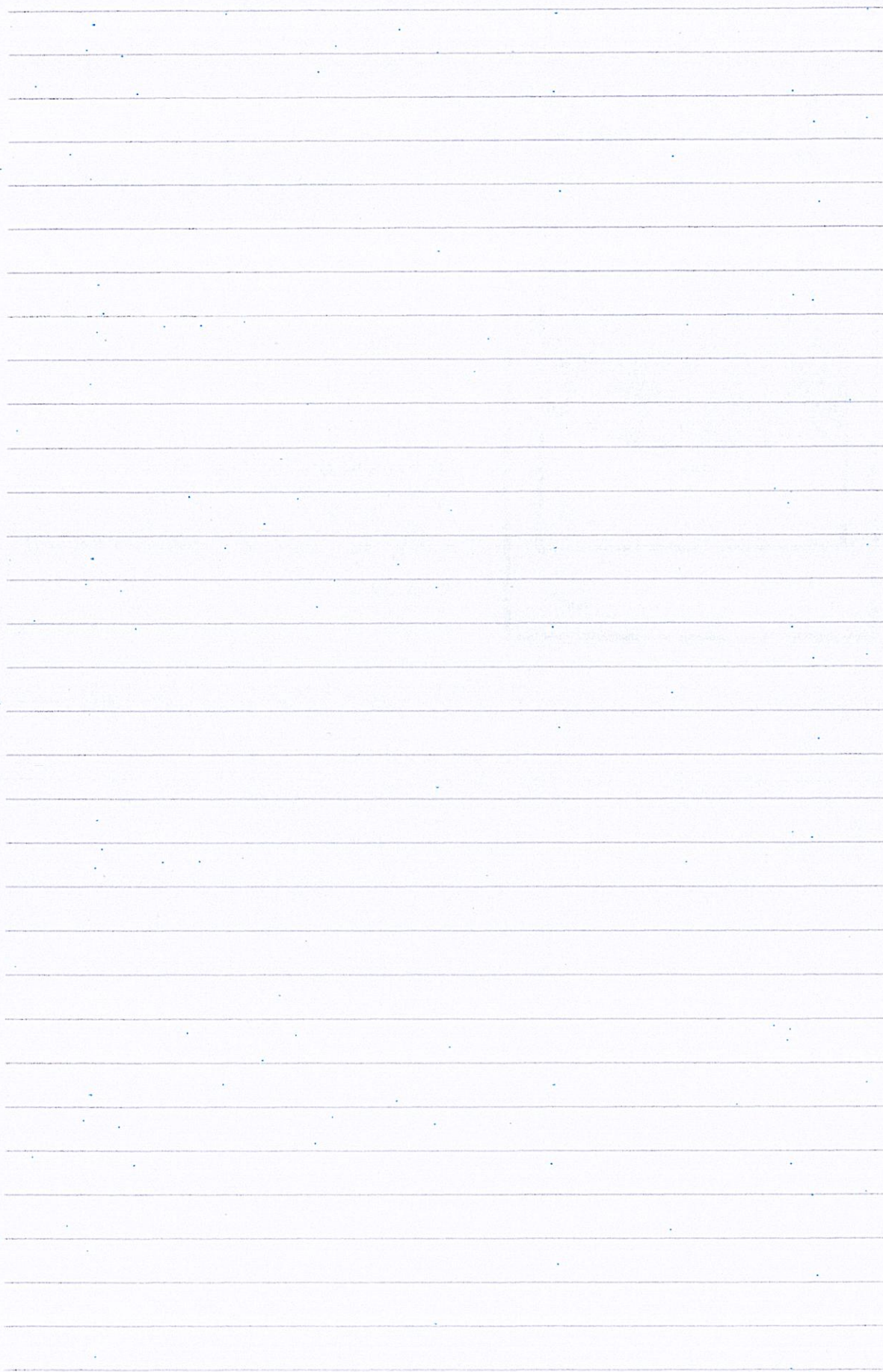
Illustrate your writing.



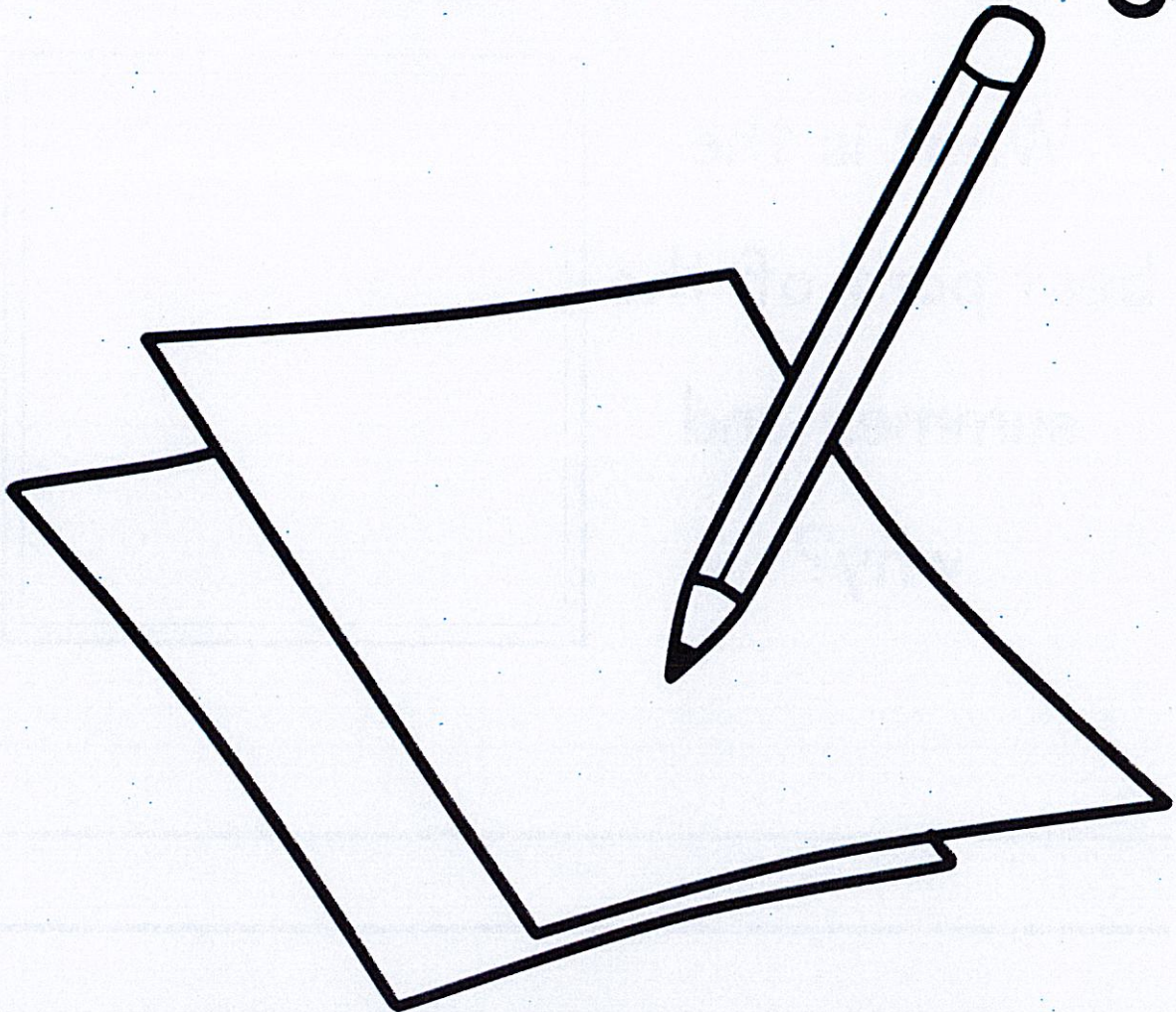
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DOI 10.1002/jbm.b.23081

given by $\mathcal{A} = \{A_1, \dots, A_n\}$ and $\mathcal{B} = \{B_1, \dots, B_m\}$ is a set of all minimal subsets of $\mathcal{A} \cup \mathcal{B}$ that are satisfiable.





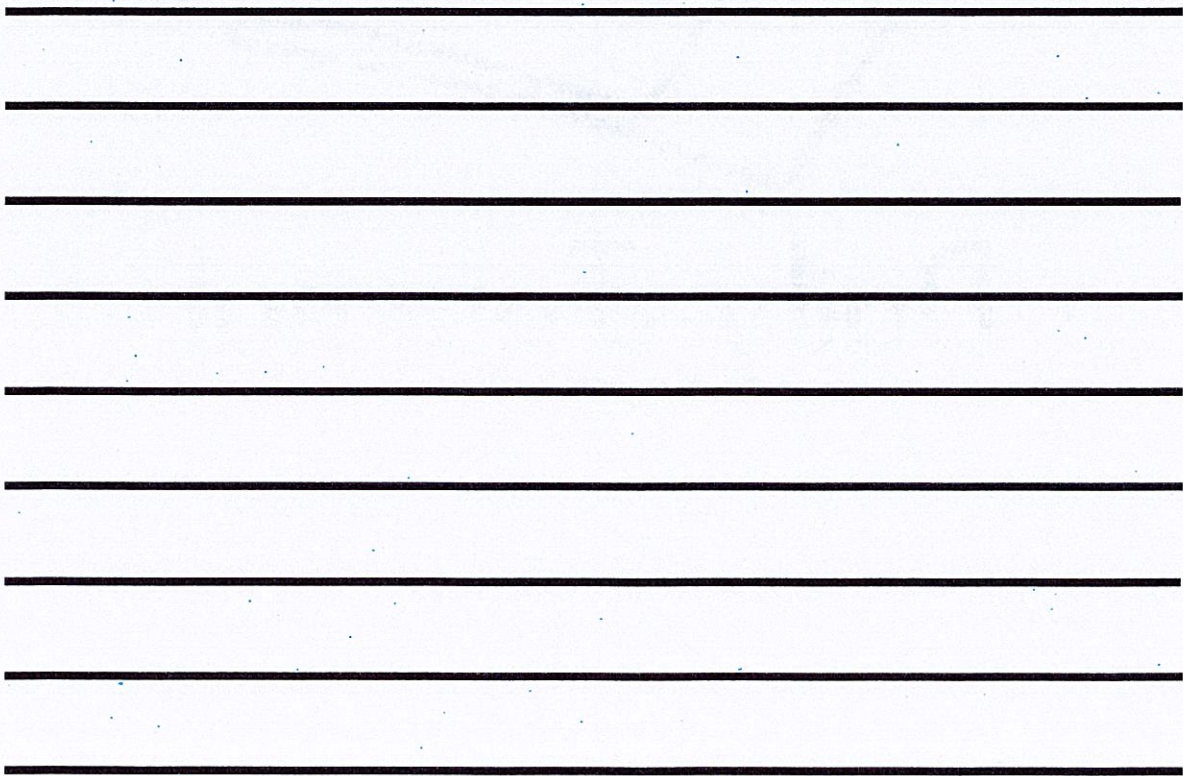
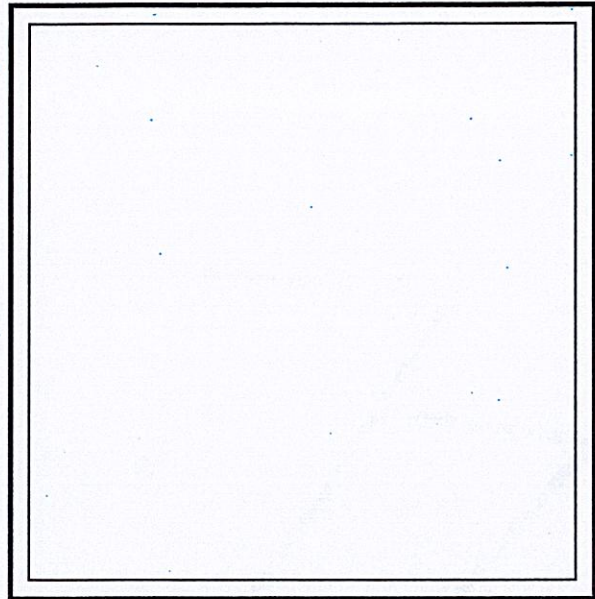
Persuasive Writing



Daily Journal

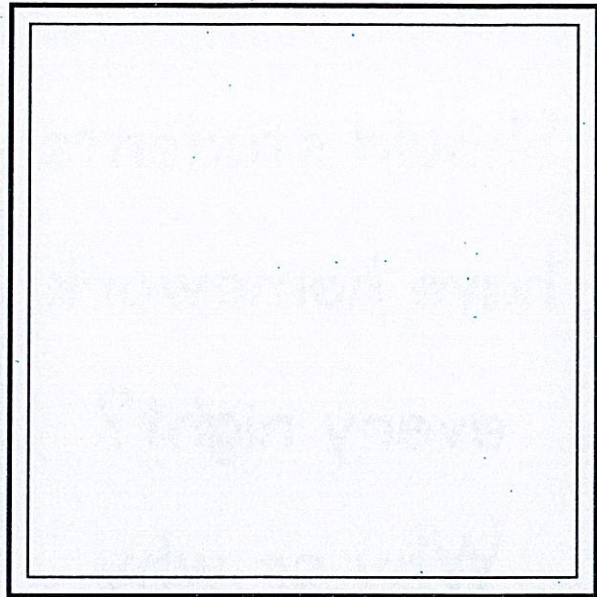
Week 1

What is the
best part of the
summer and
why?



Week 2

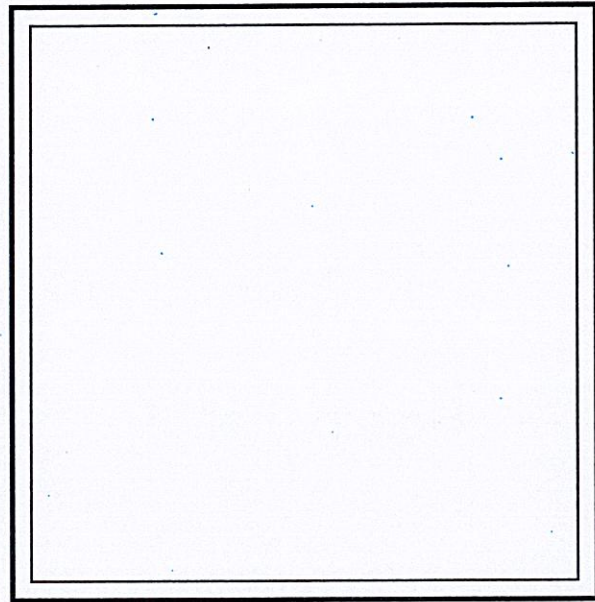
Which animal
would make the
best pet?



Week 3

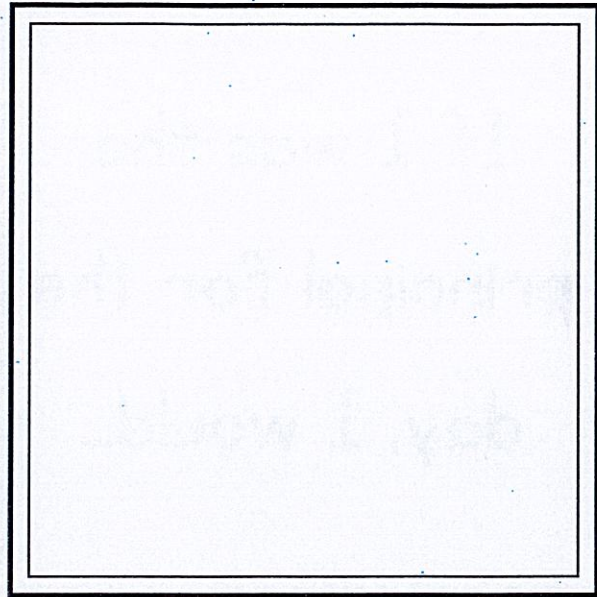
Should students
have homework
every night?

Why or why
not?



Week 4

Should kids have
to do chores at
home?



Week 5

If I was the
principal for the
day, I would...

