FOURTH GRADE SUMMER WORK READING

Summer Reading Guidelines:

One of the best ways for students to return to school ready for success in the fourth grade is to **keep reading over the summer.** Children who read throughout these months maintain or increase their reading level, but those who do not can actually lose some of the progress they have made during the school year. Our students are encouraged to read at their "just-right" level. We encourage them to use the "five finger rule" where they try to read the first page. If they encounter more than five words with which they are unfamiliar, the book is beyond their independent level and they should try a different one. Those books might be great for an adult to read to them.

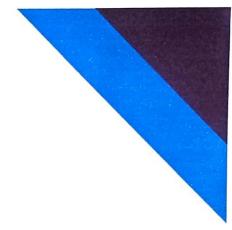
Summer Reading Assignment:

Read three books from the recommended reading list and create a "one-pager" for just <u>one</u> of the books.

Remember to include the required information listed in this document. This should be fun, creative, and allow people to understand what the story is about! *All students should read 30 minutes a day. Please question your child about what he or she is reading, and read with them whenever possible.

Recommendations for Summer Reading:

Who Was ... ? Biography series, by various authors Mr. Popper's Penguins, by Richard Atwater James and the Giant Peach, by Roald Dahl Because of Winn-Dixie, by Kate DiCamillo The Chocolate Touch, by Patrick Skene Catling Stuart Little, by E.B. White Black Stallion, by Walter Farley Boxcar Children series (any book) The Indian in the Cupboard, by Lynne Reid Banks Sideways Stories from Wayside School, by Louis Sachar The Secret Garden, by Frances Hodgson Burnett The Little House on the Prairie series (any book), by Laura Ingalls Wilder The Mouse and the Motorcycle by Beverly Cleary Bunnicula: A Rabbit-Tale of Mystery by Deborah and James Howe The One and Only Ivan by Katherine Applegate Harriet the Spy by Louise Fitzhugh The Great Brain series by John Fitzgerald Poppy series by Avi



4TH GRADE SUMMER WORK

TIPS FOR SHARED/PAIRED READING:

• Have your child read the first few pages by him or herself. If the book is too difficult to read independently, the student can read with an adult or older family member.

- Sit side by side and take turns reading paragraphs (or pages) aloud.
- Read aloud together a few sentences or a paragraph.
- As the adult reads aloud, gently tap the child's arm to join in and read a phrase or sentence.

• Stop after several pages and discuss what was read, have student visualize what was read, re-tell portion of the story, and/or make predictions what will occur.

• Ask student if he/she has made any connections to the text by relating the story to oneself, another book, or to a life situation.

One Pager

A "one-pager" promotes thoughtful appreciation and understanding of a novel. The more creative you allow yourself to be, the more you will get out of the reading assignment! One-pagers also provide a terrific review that can inspire others to read your book.

Use white, unlined computer paper. Include the following:

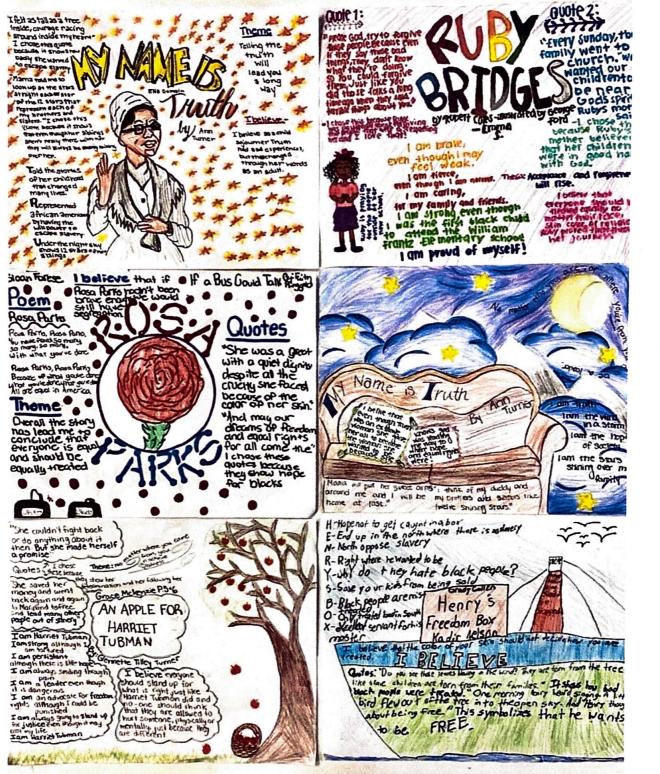
On the front...

- Title of novel and author's name
- A list of characters from the bookA description of when and where the story took place (setting)
- 5 adjectives you would use to describe the book
- One important quotation (a sentence or two from the book)
- Write the quotation in quotation marks.
- Include the page number.
- Next to the quotation, explain why this is significant (ex. "This quotation expresses how the character felt at that time....")
- At least 3 drawings and/or images that represent aspects of the story
- Use color, be creative, be neat, and fill the page.

On the back.....

- A one paragraph summary of the book that includes details about the plot, setting, characters, problem, and the ending.
- Your name

4TH GRADE SUMMER WORK READING





4TH GRADE SUMMER WORK

Dear Incoming Fourth Graders,

For your summer writing work, I would like you to write me a friendly letter telling me about yourself. You can give this letter to me in August on the first day of school.

You can include anything you want to say to me in this letter. Here are some suggestions on what you can include in your friendly letter:

- What are your hobbies and interests?
- What would you like me to know about you?
- Who are the important people in your life?
- Do you have a hidden talent?
- How do you feel about school?
- What is your favorite memory?

Although highly encouraged, your summer writing assignment is an optional activity. I can't wait to learn more about you!